

MCC Youth Syllabus

Designed By: Education Committee, Muslim Circle of Canada (MCC)

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PREFACE

Muslim Circle of Canada (MCC) has long been in a process to adopt a curriculum for Muslim youths. Al-hamdu-lillah, it is accomplished after a series of discussion and expert inputs.

All praises to Allah, the Lord of the worlds, and blessings-and-peace be upon His Messenger Muhammad (S) to complete this great exertion.

Muslim Circle of Canada (MCC)
Education Committee

1 INTRODUCTION

Introduction

1.1 Framework of the Syllabus

Islam gives tremendous importance to seeking knowledge. In fact, seeking knowledge is a great ibadah. The very basis of Iman is one's knowledge to appreciate the existence of his/her Creator, Allah the Almighty, and doing actions according to the knowledge.

However, there is plethora of materials that can be found on different aspects of Islam. A learner may become overwhelmed by so many books, volumes and versions in the way of acquiring knowledge. One may become involved in insignificant matters while overlooking the fundamental aspects of the religion. One may not understand his/her purpose of learning except accumulating new information. Therefore, a guideline in seeking Islamic knowledge cannot be overemphasized.

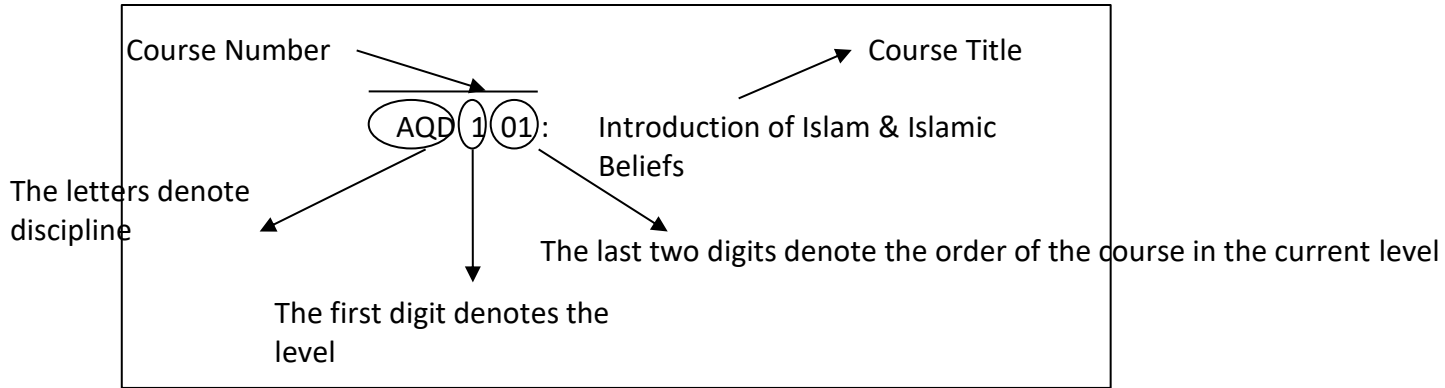
Islamic education should be done on purpose – to serve Allah. Therefore, the focus during preparation of this syllabus has been given on outlining essential study material that can help a youth in becoming a better Muslim.

The structure of this syllabus is as follows –

- The materials of this syllabus have been categorized into different disciplines of Islamic knowledge in order to organize the contents and to avoid duplication.
- The materials have further been structured into levels to enhance a person's knowledge in a particular discipline by guiding a youth gradually from basic topics to advanced ones.
- The topics in each discipline have been organized as courses so that a learner or trainer can focus on specific areas of knowledge and achieve the expected outcomes.
- A course has further divided into several modules by grouping similar topics together.
- Number of text materials has been kept as less as possible. Additional important works of scholars have been listed as references for detailed study of the passionate learners.

1.2 Course Number Description

A course number will be represented alphanumerically along with a course title such as **BPR 101: Beliefs & Practices I**. The meaning of the different letters and digits has been shown below.



The disciplines of Islamic knowledge and their corresponding abbreviation used in course number are given in the following table.

Discipline	Abbreviation
Beliefs & Practices	BPR
Quran & Hadith	QAH
Islamic Studies	IST
Personal Development	PDE

1.3 Levels of Learning & List of Courses

The study materials of a discipline have been divided into three levels. They are –

- i) Level-1 (Primary Level)
- ii) Level-2 (Secondary Level)
- iii) Level-3 (Tertiary Level)

1.3.1 Level-1 (Primary Level) & Courses

Level-1 presents each discipline of Islamic knowledge from scratch. Therefore, the courses in level-1 might be useful for a new learner to familiarize himself/herself on a particular discipline.

The purposes of level-1 materials are –

- *To gain basic understanding or preliminary literacy on Islam.*
- *To understand relationship with Allah.*

The courses designed for level-1 have been listed below –

- 1) BPR 101: Beliefs and Practices I
 - a. Module 1: Definition of Islam, Six pillars of Islamic Beliefs, Tawheed, Beliefs in Angels.
 - b. Module 2: Five Pillars of Islam, Shahadah, Taharah, Salah, Muslim Unity.
- 2) QAH 101: Scripture – Quran and Hadith I
 - a. Module 1: Quran Study.
 - b. Module 2: Hadith Study.
- 3) IST 101: Islamic Studies I

- a. Module 1: Life of the Messenger (S) in Makkah.
 - b. Module 2: Life of the Messenger (S) in Madinah.
- 4) PDE 101: Personal Development I
- a. Module 1: Workshops.
 - b. Module 2: Events.

1.3.2 Level-2 (Secondary Level) & Courses

It is recommended to focus on level-2 materials after finishing level-1 courses. The purposes of level-2 materials are –

- *To gain a good understanding of Islam.*
- *To learn and observe basic formal worship in correct way.*
- *To become familiar with the life and contribution of Islamic role models*

The courses designed for level-2 have been listed below –

- 1) BPR 201: Beliefs and Practices II
 - a. Module 1: Belief in Prophets, Books, Akhirah, Taqdeer.
 - b. Module 2: Siyam, Hajj, Jakah, Dawah.
- 2) QAH 201: Scripture – Quran and Hadith II
 - a. Module 1: Quran Study.
 - b. Module 2: Hadith Study.
- 3) IST 201: Islamic Studies II
 - a. Module 1: Brief Stories of Notable Prophets.
 - b. Module 2: Life & Contribution of Khulafa e Rashedah.
 - c. Module 3: Life & Contribution of Famous Sahabah.
- 4) PDE 201: Personal Development II
 - a. Module 1: Workshops.
 - b. Module 2: Events.

1.3.3 Level-3 (Tertiary Level) & Courses

It is recommended to begin with level-3 materials after finishing level-2. Level-3 is suggested for an individual to continue his/her pursuit of Islamic knowledge. The purposes of level-3 materials are –

- *To understand how a Muslim should be prepared to face the challenges in contemporary world.*
- *To know enough about Islam to answer general questions of common persons about Islam and to give dawah among them.*
- *To spread faith among family and community.*
- *To bring up confidence in faith.*

The courses designed for level-3 have been listed below –

- 1) BPR 301: Beliefs and Practices III
 - a. Module 1: Connecting to Quran, Loving Rasool Muhammad (S), Rights of the Creator & the Creations.
 - b. Module 2: Halal Lifestyle (Eat Halal, Dress Halal, Think Halal, Live Halal).
- 2) QAH 301: Scripture – Quran and Hadith III
 - a. Module 1: Quran Study.
 - b. Module 2: Hadith Study.
- 3) IST 301: Islamic Studies III
 - a. Module 1: Brief Stories of Famous Prophets.
 - b. Module 2: Short History of the Muslims.
 - c. Module 3: Muslim Contribution.
- 4) PDE 301: Personal Development III
 - a. Module 1: Workshops.
 - b. Module 2: Events.

2 BELIEFS AND PRACTICES SYLLABUS

Beliefs and Practices: Level-1

1.4 BPR 101: Beliefs and Practices in Islam I

This course covers brief overview of the religion of Islam, the fundamentals of Islamic faith and a concise description of terminologies frequently used in Islamic discussion.

1.4.1 Learning Objectives

- i) *To be familiar with the overall concept of Islam and its different aspects.*

1.4.2 Course Contents

Module 1: Definition of Islam, Pillars of Islamic Beliefs, Tawheed, & Beliefs in Angels.

Section 1 – Definition of Islam: What is Islam; Why Islam is the only religion acceptable to Allah. [Hints: Story of the creation of human; Surah Al-Ma'idah- verse 3]

Section 2 – Six Pillars of Islamic Beliefs: Brief discussion of fundamental beliefs in Islam – Allah, angels, books, messengers/prophets, akhirah (The Day of Judgment) and taqdeer (fate). Iman-e-mujmal and mufassal with meaning.

Section 3 – Tawheed: Belief in Allah and His status; Three categories of tawheed (rububiyah, uluhiyyah, and asma-wa-sifat). [Hints: The One and only God; Only One worthy to be worshiped; Beautiful and significant names and attributes revealed in Quran to know more about Allah;

Believing in Allah is the most fundamental belief in Islam; Purity of this belief without any shirk/partnership.]

Section 4 – Belief in Angels: A species of Allah's servants created from noor/light; Role of Angels – how they serve Allah; Their characteristics - obedient servants of Allah, created without disobedience.

Module 2: Five Pillars of Islam, Shahadah, Taharah, Salah, & Muslim Unity.

Section 1 – Five Pillars of Islam & Shahadah: Brief discussion of five pillars of Islam; Shahadah/first pillar - memorization of kalema taiyeba, memorization of kalema shahadah with meaning and understanding, importance of declaring shahadah.

Section 2 – Taharah: Importance of taharah (purity) in Islam - a prerequisite for prayers; Ways of making wudu, ghusl and tayammum.

Section 3 – Salah: Importance of Salah - the most fundamental ibadah in Islam; Knowing about the time (waqt) of prayer; Azan; Preparing for the prayer (wudu and satr); Methods of prayer – steps, fard and sunnah of salah; The reason prayer could be interrupted and how to recover it; When salat becomes fard to a Muslim.

Section 4 – Unity of Ummah: Priority & importance of unity of Muslim Ummah - Islam can not be practised alone (speech of Umar (R)). Salah & Muslim unity [Hints: Although salah is a personal duty but it has its collective manner. Salah should be prayed in a congregation. This is also a fundamental practice for the unity in Islam.]

1.4.3 Text Materials

1. Islamic Studies Book 11-12 by Weekend Learning [on Module 1]
2. Talemul Haq [on Module 2]
3. Customized reading materials

1.4.4 Reference Materials

1. Islamic Teaching Series by Dr Jamal Badawi [on Module 1]
2. Fiqhus Sunnah (Vol 1,2,3) by Sayid Sabiq [on Section 2 of Module 2]

Beliefs and Practices: Level-2

1.5 BPR 201: Beliefs and Practices in Islam II

This course discusses the details of believing in prophets, angels and divine books.

1.5.1 Learning Objectives

- i) *To have in-depth understanding of believing in prophets, angels and scriptures.*

1.5.2 Course Contents

Module 1: Belief in Prophets, Books, Akhirah, and Taqdeer.

Section 1 – Beliefs in Prophets & Books: Difference of rasool (messenger) and nabi (prophet); Importance of belief in rasool/nabi; Four most prominent rasool and their books; Importance of believing in books; Characteristics of the Quran - the only book remained intact as Allah's word; Some notable prophets – Adam (A), Nooh (A), Ibrahim (A), Yakub (A), Yusuf (A), Yunus (A), Sulaiman (A), Ayyub (A) etc.

Section 2 – Beliefs in Akhirah: What is Akhirah; Resurrection of all beings; Hashor; Meezan & Judgement; Pulsirat; Jannat; Jahannam; Araf.

Section 3 – Beliefs in Allah’s Test & Taqdeer: What is Taqdir; Believing the allowance of time, wealth, status and every good and bad situation of our life as a test from Allah to find out who is obedient; Taqdeer can be changed only by Dua; Importance of believing in taqdeer.

Module 2: Siyam, Hajj, Zakah & Dawah.

Section 1 – Siyam: The month of Ramadan and its significance; Practicing siyam; Causes of breaking siyam and how to recover it; Last ten days of Ramadan; Lailatul qadr; Celebrating Eid after Ramadan; Significance of siyam.

Section 2 – Hajj & Zakah: Hajj and its significance; When the hajj is fard; How to perform Hajj; History and significance of Udhiyya/Qurbani; Zakah and its nisab; How to calculate Zakah; Who to pay the Zakah.

Section 3 – Dawah: Importance and reward of spreading Islam; Methods of dawah.

1.5.3 Text Materials

1. Customized reading materials

Beliefs and Practices: Level-3

1.6 BPR 301: Beliefs and Practices in Islam III

This course focuses on in-depth understanding of iman and amal.

1.6.1 Learning Objectives

- i) *To know about stages of iman.*

1.6.2 Course Contents

Module 1: Connecting to Quran, Loving Rasool Muhammad (S), Rights of the Creator & the Creations.

Section 1 – Connecting to Quran: The final revelation and ultimate guidance for humanity; Status of Quran - words of Allah; only book that never changed and will never change; Believing the Quran in its entirety, not just a part; Quality control for the previous books; Commandments in Quran.

Section 2 – Loving Rasool Muhammad (S): A significant part of the iman; Importance of knowing his lifestyle and following it.

Section 3 – Rights of The Creator & The Creations: Definition of iman, Islam and ihsan, and their relations; Haqqullah & haqqul ibaad - rights of Allah and rights of creation (relatives, neighbour etc) on a Muslim.

Module 2: Halal Lifestyle (Eat Halal, Dress Halal, Think Halal, Live Halal).

Section 1 – Eat Halal, Dress Halal: Halal guidance on food and dress.

Section 2 – Think Halal, Live Halal: Border of halal and haram in friendship; Haram traps in modern technology; Save yourself from bad thoughts and unnecessary things.

1.6.3 Text Materials

1. Customized reading materials

3 QURAN AND HADITH SYLLABUS

Quran and Haidth: Level-1

1.7 QAH 101: Scripture - Quran and Hadith I

This course focuses on reading Al-Quran and basic information regarding Quranic study.

1.7.1 Learning Objectives

- i) To appreciate the importance & etiquettes of reading and understanding Quran.

1.7.2 Course Contents

Module 1: Quran Study.

Section 1 - Memorization and Translation: Etiquettes of reciting and handling Quran; Memorizing Surah Fatiha, Ikhlas, Falaq and Naas with translation.

Section 2 - Tajweed: Horoof, harakat, forming words and reading ayat.

Section 3: Translation with simple explanation: Surah Fil - Naas, Surah Ar-Rahman.

Section 4 - Tafsir: Brief history of compilation of Quran; Introduction of Tafsir; Studying tafsir of Surah Fatiha, Lail, Baqara 255 (Ayat al-kursi), Muminun 1-11, Baqara 1-5 & 177, Ale Imran 133-135, Araf 201, Ambia 48-49, Tawba 44, and Zariyat 15-19.

Module 2: Hadith Study.

Section 1 - Introduction of Hadith: What is hadith and sunnah; Status/importance of hadith in Islam and Sharia; Methodology and brief history of hadith collection and preservation; Types of hadith; Six prominent hadith books.

Section 2 – Study Hadith on Belief & Ibadah: Intention (Chapter:1, H:1); Salat age for kids (Chap: 38, H:301,302); Enjoining virtue and forbidding evil (chap 23, 24, H: 184-198); Iman, Ibadah and Brotherhood (chap: 22, H:181-183).

Section 3 – Study Hadith on Halal & Haram: Guard your tongue (chap: 254, H: 1513, 1517, 1518), (chap255, H: 1528).

Section 4 – Study Hadith on Manner and Social Life: Parents, relatives and neighbour (chap 40, H:312,316,317,318,319,321,322,323, 325,331, chap:41, H: 336,337,339,340. chap 39, H: 303-308, 309, 311).

Section 5 – Study Hadith on Special Topics: Hadith-e-Jibreel; Prioritizing 5 things before 5 things; Seven types of people who will get special shadow in the day of Judgment.

1.7.3 Text Materials

1. Handout on Introduction of Tafsir [on Module 1]
2. Riyad-us-Saleheen
3. Audio for Quran recitation (Compiled)
4. Customized reading materials

1.7.4 Reference Materials

1. Tajweed Made Easy
2. Beginner's Arabic Reading
3. Tafheemul Qur'an
4. Tafsir Ibn Kathir

Quran and Haidth: Level-2

1.8 QAH 201: Scripture - Quran and Hadith II

This course emphasizes on correct recitation of the Quran and discusses topics for preliminary understanding of the Quran.

1.8.1 Learning Objectives

- i) To be able to recite Al-Quran correctly without major mistakes.

1.8.2 Course Contents

Module 1: Quran Study.

Section 1 – Memorization and Translation: Memorizing Surah Fil (or Surah Asr) to Masad with translation.

Section 2 – Tajweed: Completing tajweed in order to be able to recite Quran.

Section 3 – Read Quran with Meaning: Read Surah Al-Israa, Maryam and Waqiya with meaning.

Section 4 – Tafsir: Study tafsir of Surah Ahzab 56-60, Al-Israa 1-10 & 81-82.

Module 2: Hadith Study.

Section 1 – Study Hadith on Special Topics: Riyadus-salehin – 896, 900, 907, 910, 912, 927, 941, 943.

Section 2 – Study Hadith on Belief and Ibadah: Complete trust in Allah (Chap:7); We hear and obey (Chap: 17, H:168); Innovation in deen (Chap: 18, H:169,170).

Section 3 – Study Hadith on Social Life and Manners: Return of amanah/deposits to owners (chap 25, H:200, 202, chap 86, H:690,691); Covering shortcomings of Muslims (chap 28, H:240,241, chap: 85, H:685).

1.8.3 Text Materials

1. Customized reading materials
2. Riyad-us-Saleheen

1.8.4 Reference Materials

1. Tajweed Made Easy
2. Beginner's Arabic Reading
3. Tafheemul Qur'an
4. Tafsir Ibn Kathir

Quran and Haidth: Level-3

1.9 QAH 301: Scripture - Quran and Hadith III

This course focuses on detailed tajweed rules for perfecting Quran recitation and elaborates the topics of science of Quran.

1.9.1 Learning Objectives

- i) *To be able to recite Quran correctly without minor mistakes and with beautification.*

1.9.2 Course Contents

Module 1: Quran Study.

Section 1 – Memorization and Translation: Memorizing Surah Al-Baqara 1-4, 255-257, 284-286, Al-Israa 22-25, Hashr 22-24.

Section 2 – Read Quran with Meaning: Read Surah Noor, Yusuf and Mulk with meaning.

Section 3 – Tafsir: Study tafsir of Surah Baqara 284-286, Hashr 22-24, Ikhlas-Nas, Furqaan 61-77.

Module 2: Hadith Study.

Section 1 – Study Haidth on Special Topics: Riyadus-salehin - Book of remembering Allah, Book of prohibited deeds.

Section 2 – Study Hadith on Belief and Ibadah: Fear of Allah (Allah’s punishment, cahp: 50, H: 399,400,401,402,407,409,411, Chap:53, H:444); Hope of forgiveness (Chap: 51, H: 412, 414,418,419,420,421,428,433, 442, Chap: 53, H:443).

Section 3 – Study Hadith on Social Life and Manners: Spouse relationship (Chap: 34, H: 280, 278,277, 279. Chap:35: H: 286, 287, Chap:73, H:628, Chap: 85: H:685); Family maintenance (Chap: 36, H: 289,293, 296); Guest (Chap: 94, H: 707, Chap: 39, H:309); Promise; Arogance (Chap: 86, H:690, Chap: 31, H:252, Chap: 72, H:612); Salam and Permission to enter house (Chap: 131, H: 848,849, Chap: 140, H: 870, 872).

1.9.3 Text Materials

1. Riyad-us-Saleheen
2. Customized reading materials

1.9.4 Reference Materials

1. Tafheemul Qur’an
2. Tafsir Ibn Kathir

4 ISLAMIC STUDIES SYLLABUS

Islamic Studies: Level-1

1.10 IST 101: Islamic Studies I

This course discusses the biography of Allah’s messenger Muhammad (S).

1.10.1 Learning Objectives

- i) *To know about our beloved messenger.*

1.10.2 Course Contents

Module 1: Life of the Messenger (S) in Makkah.

Section 1 – Early Life: Family background; Birth; Childhood; Community involvements; Job life; Marriage.

Section 2 – Revelation and Dawah: Revelation; First phases of Islam; Isra wal Miraj; Confinement of Banu Hashim; Preaching in Tayeef; Hizra to Abisinia; Hizra to Madina.

Module 2: Life of the Messenger (S) in Madinah.

Section 1 – Community Development: Famous contract of Madina; Establishment of Islamic society; Enforcing law and establishing peace in Madinah;

Section 2 – Badr to Last Hajj: Battle of Badr, Uhud and Khandak (or Ahzab); Treaty of Hudaibiyah; Conquest of Makkah; Battle of Tabuk and further extension of Islam over the Arabia; Last Hajj (Hazzatul wada).

1.10.3 Text Materials

1. Prophets life by

1.10.4 Reference Materials

1. Ar-rahikul Makhtum

Islamic Studies: Level-2

1.11 IST 201: Islamic Studies II

This course discusses the biography of prophets and the companions of prophet Muhammad (S).

1.11.1 Learning Objectives

- i) *To learn about different aspects of prophets and sahabi.*

1.11.2 Course Contents

Module 1: Brief Stories of Notable Prophets.

Isa (A) and Maryam (A); Musa (A); Ibrahim (A); Adam (A); Nooh (A).

Module 2: Life & Contribution of Khulafa e Rashedah.

Abu Bakar (R); Umar (R); Usman (R); Ali (R);

Module 3: Life & Contribution of Famous Sahabah.

Brief stories of Ash'are Mubasshera (R); Jayid bin Sabit (R); Muaz ibn Jabal (R); Abdullah ibn Umar (R); Abdullah ibn Abbas (R).

1.11.3 Text Materials

1. Customized reading materials

1.11.4 Reference Materials

1. Video lectures of Yasir Qadhi [Lecture series: Lives of Sahaba]
2. Video lectures of Mufti Ismail Menk [Lecture series: Stories of the prophets]

Islamic Studies: Level-3

1.12 IST 301: Islamic Studies III

This course highlights the history of Muslim civilization.

1.12.1 Learning Objectives

- i) *To learn a brief history of Islamic Khilafa.*

1.12.2 Course Contents

Module 1: Brief Stories of Famous Prophets.

Yunus (A); Yusuf (A); Yakub (A); Sulaiman (A).

Module 2: Short History of the Muslims.

Short history of Khilafa; Muslims on expeditions; History of Muslims in America.

Module 3: Muslim Contribution.

Muslim contribution in Math, History, Science, Arts and Architecture.

1.12.3 Text Materials

- 1 Islamic Studies – Weekend Learning School.

1.12.4 Reference Materials

1. Video lectures of Mufti Ismail Menk [Lecture series: Stories of the prophets]

5 PERSONAL DEVELOPMENT SYLLABUS

Personal Development: Level-1

1.13 PDE 101: Personal Development I

This course emphasizes on the Islamic guidance for self development in the contemporary world.

1.13.1 Learning Objectives

- i) *To understand the ways of personal developments.*

1.13.2 Course Contents

Module 1: Workshops.

Section 1 – Self-Improvement: Time management – Importance of being punctual, Timing of prayers and daily routine, Tactics of time management (planning and review etc), Maintaining activity log.

Section 2 – Teamwork: Your role in your family – responsibilities to parents, siblings and relatives.

Section 3 – Analytical and Critical Thinking: Summarizing ideas from sources (articles/books).

Section 4 – Technology: Privacy on internet (and social media); Scratch programming (with basic programming concept).

Module 2: Events.

Section 1 – Public Speaking on Selected Topics.

Section 2 – Public Writing Session on Selected Topics.

Section 3 – Fun Project with Scratch/Python/JavaScript (programming language).

Module 3: Leadership training

Philosophical aspects of leadership: What is leadership, types of leadership, role of a leader, leader and follower relationship. Understanding leadership qualities from the prophets and Khulafa. Study the life of other world leaders in the history. Assessments on contemporary leaders.

1.13.3 Text Materials

1. Customized reading materials.

Personal Development: Level-2

1.14 PDE 201: Personal Development II

This course emphasizes on the Islamic guidance for self development in the contemporary world.

1.14.1 Learning Objectives

- i) *To become skilled in personal management and teamwork.*

1.14.2 Course Contents

Module 1: Workshops.

Section 1 – Self-Improvement: Stress Management – source of stress, strong belief in Taqdeer can solve stress problem; Presentation skill – how to prepare a powerpoint presentation; Networking – selecting friends, methods of building social and professional network.

Section 2 – Teamwork: Understanding teamwork, how to select a team leader, role of a leader, role of a team member.

Section 3 – Analytical and Critical Thinking: Classical and parliamentary debate, how to prepare for debate.

Section 4 – Technology: Control your activity on computer and technology (use it, don't be used by it), Strengthening technological skills with raspberry pi and programming.

Module 2: Events.

Section 1 – Public Speaking on Random Topics.

Section 2 – Debating (Classical and Parliamentary).

Section 3 – Practical Dawah Session.

Module 3: Leadership training

Leadership in practice: Leadership comes from obedience. Interpersonal skill. Event management skill. Organizing structure maintenance. Motivational speaking skill. Innovation of ideas and methodology.

1.14.3 Text Materials

1. Customized reading materials.

Personal Development: Level-3

1.15 PDE 301: Personal Development III

This course emphasizes on the Islamic guidance for self development in the contemporary world.

1.15.1 Learning Objectives

- i) *To become skilled in dawah in modern days.*

1.15.2 Course Contents

Module 1: Workshops.

Section 1 – Self-Improvement: Career choosing – how to choose a career path, Career building – with training, practices, focus and building related skills, explore the market (for job or business).

Section 2 – Teamwork: How to make your team win.

Section 3 – Analytical and Critical Thinking: Challenges of dawah in west, our dawah strategies, Negotiation and conflict management.

Section 4 – Technology: Use of internet for professional development (Linkedin etc), Our role in virtual world as a Dayii.

Module 2: Events.

Section 1 – Active Listening and Effective Reading.

Section 2 – ABC of Negotiation.

Section 3 – Technology Boot Camp.

Module 3: Leadership training

Dealing with difficulties: Think out of box. Improvising skill. Negotiation skill. Selfless actions. Strategic actions. Dealing with defeat.

1.15.3 Text Materials

1. Customized reading materials.

6 APPENDIX

1.16 Appendix 1: List of Probable Topics for Public Speaking

[Coming soon...]

1.17 Appendix 2: List of Probable Topics for Writing Session

[Coming soon...]

1.18 Appendix 3: List of Probable Topics for Public Fun Project with Scratch

[Coming soon...]

1.19 Appendix 4: List of Probable Topics for Debating (Classical and Parliamentary)

[Coming soon...]